İSTANBUL NİŞANTAŞI UNIVERSITY FOREIGN LANGUAGES DEPARTMENT
2025- 2026 ACADEMIC YEAR

Academic Integrity and AI Policy – Students

1. Purpose and Scope

This policy outlines the Foreign Languages Department's (FLD) expectations for student conduct regarding academic integrity and the ethical use of Artificial Intelligence (AI). It applies to all preparatory and undergraduate students enrolled in courses offered by the department.

The policy is grounded in İstanbul Nişantaşı University's NeoEdu 5.0 model and supports its commitment to student-centred, technology-integrated, and socially responsible education.

2. Academic Integrity

Academic integrity is a foundational principle of higher education that requires students to demonstrate honesty, responsibility, and transparency in all academic work. Students are expected to:

- Complete all assignments including homeworks, tasks, presentations, as well as assessments including quizzes and exams, independently, unless collaborative work is explicitly authorised.
- Acknowledge and properly reference all external sources used, including paraphrased or summarised ideas and use references and citations accordingly.
- Refrain from all forms of plagiarism, fabrication, collusion, and other academic misconduct including cheating, paraphrasing without citation, and use of AI without properly cited and documented.

Academic dishonesty undermines the educational process, violates university regulations, and may result in disciplinary action.

Academic integrity supports the development of transferable skills such as critical thinking, communication, and ethical decision-making.

3. Use of Artificial Intelligence (AI)

AI-based tools may support the learning process when used appropriately. However, the misuse of AI tools in place of personal effort is inconsistent with the values of academic integrity and the learning goals of the Foreign Languages Department.

3.1 Unacceptable Uses of AI

The following uses of AI are considered violations of academic integrity:

- Submitting AI-generated content as original student work

- Using AI to complete or correct homeworks, written assignments, or projects
- Relying on AI to translate full texts for submission

3.2 Acceptable Uses of AI (Only When Permitted by the Instructor)

AI may be used for academic support, provided its use is approved and clearly limited to the following:

- Generating topic ideas or vocabulary at the pre-writing stage
- Reviewing general language structure or grammar rules
- Practising skills outside of class through chatbot interactions

All AI-supported work must reflect the student's independent thought and must not substitute the development of academic language skills or task completion.

4. Alignment with NeoEdu 5.0 Educational Model

This policy supports the university's NeoEdu 5.0 framework, which promotes technology-integrated, student-centred education focused on ethical responsibility and continuous development. Specifically, the policy reinforces:

NeoEdu 5.0 Component	Policy Connection
Personalised Learning	Promotes the expression of students' own ideas through original academic work
Flexible Learning	Encourages autonomy and responsibility in time and task management
Critical Thinking & Problem Solving	Ensures that cognitive engagement is not replaced by automated outputs
Continuous Development	Supports the development of writing, speaking, and academic thinking skills
Student-Involved Curriculum	Maintains academic fairness and integrity within collaborative learning contexts
Project-Based Learning	Emphasises active, process-oriented learning free from AI-generated shortcuts

5. Enforcement and Sanctions

Violations of this policy will be handled according to İstanbul Nişantaşı University's official disciplinary procedures. Penalties may include:

- Failing grade on the assignment or assessment
- Failing grade in the module
- Official warning or disciplinary action as determined by university regulations

Repeat or severe violations may lead to more serious academic consequences.

6. Monitoring and Review

This policy will be reviewed annually by the Academic Coordination Unit to ensure continued alignment with technological developments, university policy, and international academic standards. Updates will be communicated to all students via official channels at the beginning of each academic year.

7. Additional Notes

- Questions regarding the appropriate use of AI tools in a specific course or assignment should be referred to the course instructor.
- Students are encouraged to consult academic support units (including office hours, clubs and workshops) to develop their academic skills without relying on automated tools.
- Resources and training on academic writing, citation, and responsible AI use will be made available through the FLD's orientation and learning platforms.