

NEW | İSTANBUL NİŞANTAŞI UNIVERSITY

FOREIGN LANGUAGES DEPARTMENT

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E-BULLETIN / FEBRUARY 2026

CAMBRIDGE
English Educational Partner

NEW İSTANBUL NİŞANTAŞI UNIVERSITY

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Our 12 Instructors Received Their CELTA Certificates



We are pleased to announce that 12 of our instructors have successfully completed the Cambridge CELTA (Certificate in Teaching English to Speakers of Other Languages). The program was delivered by Anatolia Training Institute (ATI), an accredited Cambridge CELTA provider.

As a Cambridge English Educational Partner, Istanbul Nişantaşı University is proud to collaborate with Cambridge University Press & Assessment in enhancing the quality and standards of English language education.

We would like to express our sincere and special appreciation to Dr. Levent Uysal for his continuous encouragement and unwavering commitment to academic excellence. His strong support for professional development initiatives and international collaborations plays a vital role in strengthening the quality of education at our institution.

We would also like to thank UES Türkiye for their valuable cooperation and support throughout this process. Their continued support plays an important role in enabling professional development opportunities for our instructors.

Training on Standardization in the Assessment of Writing and Speaking Exams



On Monday, February 2, with the contributions of our CPD and Testing & Assessment units, the End-of-Module 2 Instructor Training was held under the title “Standardization in the Assessment of Writing and Speaking Exams”.

With the participation of al our instructors, the training was organized in two sessions prior to the final exams. During the sessions, level-based assessment criteria were discussed. Sample analyses were conducted using student responses from previous exams, and evaluations focused on ensuring fair and consistent scoring practices.

In addition, our instructors were informed about key factors to ensure an equal and consistent approach to al students during speaking exams, including the examiner’s body language and attitude, as well as the waiting time given to students to respond.



LinguaLeague Competition

The LinguaLeague competition, launched in the 3rd week of Module 2 in the English Preparatory Program of the Department of Foreign Languages to enhance students' morale and motivation, and consisting of vocabulary, English language structures, and general knowledge questions, was successfully completed on January 30, 2026.

At the end of our tournament — which featured highly competitive and exciting matches — a total of 15 students from five different classes achieved success. The first-place teams not only received their competition awards but also successfully completed an exciting and chalenging process of friendly competition.

We would like to congratulate al participating classes who shared this excitement.

See you at our upcoming events!



End-of-Module CPD Training Day

On February 17, 2026, the Foreign Languages Department held a professional development training program with the support of UES Türkiye, organized by our CPD Unit. As part of the program, three 75-minute training sessions were delivered by UES professional trainers Sena Akyol and Merve Akkurt.

The sessions focused on strengthening classroom communication, teaching reading and listening skills through activities connected to real life, and managing chalenging situations in the classroom by increasing motivation.

With the active participation of the Foreign Languages Department teachers, the program offered practical techniques that can be applied directly in the classroom and concluded with a shared evaluation of possible next steps.

End-of-Module Evaluation Meeting



Foreign Languages Department began the week of Module 3 on February 16, 2026, with training sessions organized by our CPD Unit.

The Academic Unit shared evaluations regarding Module 2 and provided information on maintaining standardization in classes. After this session, our teachers had breakfast together.

Later, the Administrative Unit presented the results of the end-of-module student satisfaction survey and the key information that should be shared with students in the new module. As part of the program, a teacher feedback survey was also conducted.

Direct Communication Meetings

Foreign Languages Department instructors met with our academic and administrative teams in small groups on February 16 to share their opinions and evaluations regarding Module 2. During these direct communication meetings, ideas were exchanged about what we can do better in the new module for both our students and ourselves.

As the Foreign Languages Department, we will continue to hold these kinds of direct communication meetings with our teachers.



Our Management Team

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