CAMBRIDGE
English Educational Partner

NEW İSTANBUL NİŞANTAŞI UNIVERSITY

Istanbul Nişantaşı University Foreign Languages Department

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Ongoing Commitment to Excellence: CELTA Certification Achieved by 12 Instructors



At Istanbul Nişantaşı University's Foreign Languages Department, we maintain an unwavering commitment to professional excellence and academic quality. We recognize that the advancement of our instructors directly enhances the educational experience of our students, and we take pride in fostering a culture of continuous development..

As part of this vision, we are pleased to announce that 12 of our instructors have successfully completed the Cambridge CELTA (Certificate in Teaching English to Speakers of Other Languages). This intensive and globaly recognized teacher training program was delivered by Anatolia Training Institute (ATI), an accredited Cambridge CELTA provider.

Throughout the course, participants engaged in a rigorous program of hands-on teaching practice, input sessions, feedback, and reflection; further strengthening their ability to deliver high-quality, learner-centered English instruction.

As a Cambridge Educational Partner, Istanbul Nişantaşı University is proud to collaborate with Cambridge University Press & Assessment in raising the standards of English language education. We extend our sincere appreciation to Cambridge for their continued partnership and support.

We also take this opportunity to congratulate our 12 instructors for their dedication, perseverance, and outstanding achievement. The photo above, taken during the final day of the CELTA course, captures a celebratory moment that reflects both the spirit and the success of this initiative.

This accomplishment stands as another step forward in our ongoing pursuit of excellence for our teachers, for our students, and for the future of language education at our university

Effective Lesson Planning Workshop

The second day focused on core pedagogical practices. In the morning, Sena Akyol presented on lesson planning, emphasizing the importance of well-structured lessons and walking teachers through each stage of a standard plan.

Later, Amir Hamidi conducted an interactive session on teaching strategies, covering feedback, teacher talking time (TTT), and methods for creating engaging, student-centered classrooms.



The final session was a workshop co-led by Sena and Amir, whr teachers worked in groups to design lesson plans. Several groups presented their outcomes, followed by peer reflections and trainer feedback, making the session both collaborative and practical.

Sustainability and Universities

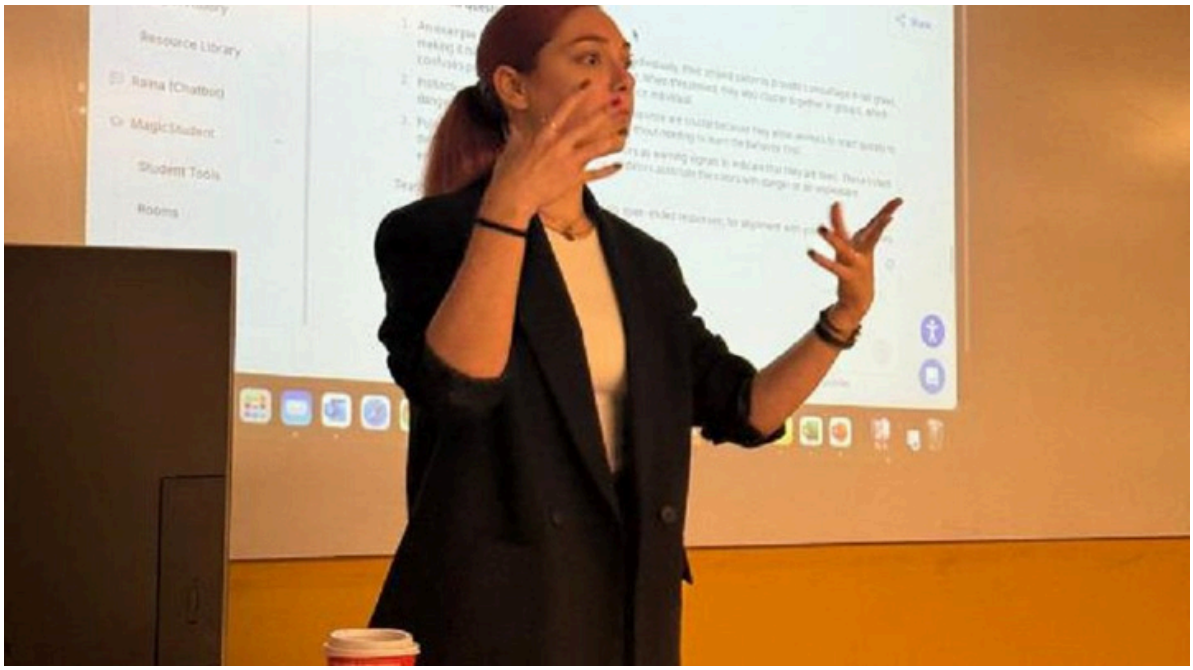


On September 10, our Head of the Foreign Languages Department, Assoc. Prof. Dr. İhsan İkizer, delivered a session titled *"Sustainability and Universities"* within the framework of the INU-CELT "*Training of Trainers*" program. Conducted simultaneously in face-to-face and online formats, the session aimed to provide information on the Sustainable Development Goals (SDGs) and raise awareness about the role of universities in this process.

The session particularly focused on the following topics:

- The role of universities in sustainability and their leading function in societal transformation
- Sustainability in research, education, and community engagement
- Integrating sustainability into curricula and teaching practices

This session provided valuable insights for our academic staff and contributed to strengthening our university's commitment to sustainability.



The Role of AI in English Language Teaching

The Professional Growth Week, planned and operated by the CPD Unit, began with exciting sessions on AI in ELT.

In the first session, Amir Hamidi (UES) delivered training on the role of AI in ELT and how technology can be integrated effectively into teaching practices. Teachers were encouraged to reflect on their digital competence and explore opportunities for classroom innovation.

The following sessions were led by Sena Akyol (UES), who introduced eight different AI tools and demonstrated their practical applications in lesson planning, material development, assessment, and classroom interaction. Teachers actively engaged in hands-on activities, experimenting with these tools and discussing their potential impact on teaching and learning.

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